

1

Fit themselves into spaces like tunnels, dens and large boxes and move around in them.

Build independently with a range of resources.

Develop manipulation and control with tools such as spring scissors/large threading

Learn to use the toilet with help then independently.

Use a spoon independently with little spillage.

Use large and small skills to do things independently, for example putting own coat on

Physical Development

Young Explorers Curriculum Goals

Begin to show 'effortful' control, waiting for a turn and resisting the strong impulse to grab what they want or push their way to the front

Personal, Social and Emotional

Beginning to seek out others and starting to enjoy the company of others.

Play with increasing confidence on their own and with other children.

Safely explore emotions through play and stories. Feel strong enough to express a range of emotions.

Understand simple instructions. Understand and act on longer sentences like 'make teddy jump', 'find your coat'

Communication and Language

Listen to simple stories and understand what is happening. Develop pretend play, 'putting baby to sleep' 'driving the car to the shops'

Develop conversation often jumping from topic to topic, using 3-4 words.

2

Enjoys rhymes and songs knowing at least 5 off by heart.
Have favourite books and seek to share books with others.
Repeat words and phrases from familiar stories, making comments, asking what and where questions.

Making and giving meaning to marks they make in play.

To draw circles and lines in sensory

Literacy

Take part in finger rhymes with numbers.

Sorting by colour and size understanding language such as big/small.

React to changes of amount in a group of up to 3 items.

Compare amounts saying 'lots', 'more', and 'same'.

Mathematics

Young Explorers Curriculum Goals

Start to make marks intentionally, using parts of their body as well as tools.

Pretend that one object represents another, for example wooden block to ear pretends it's a phone.

Expressive Arts and Design

Move and dance to music.

Show attention to sounds and Music.

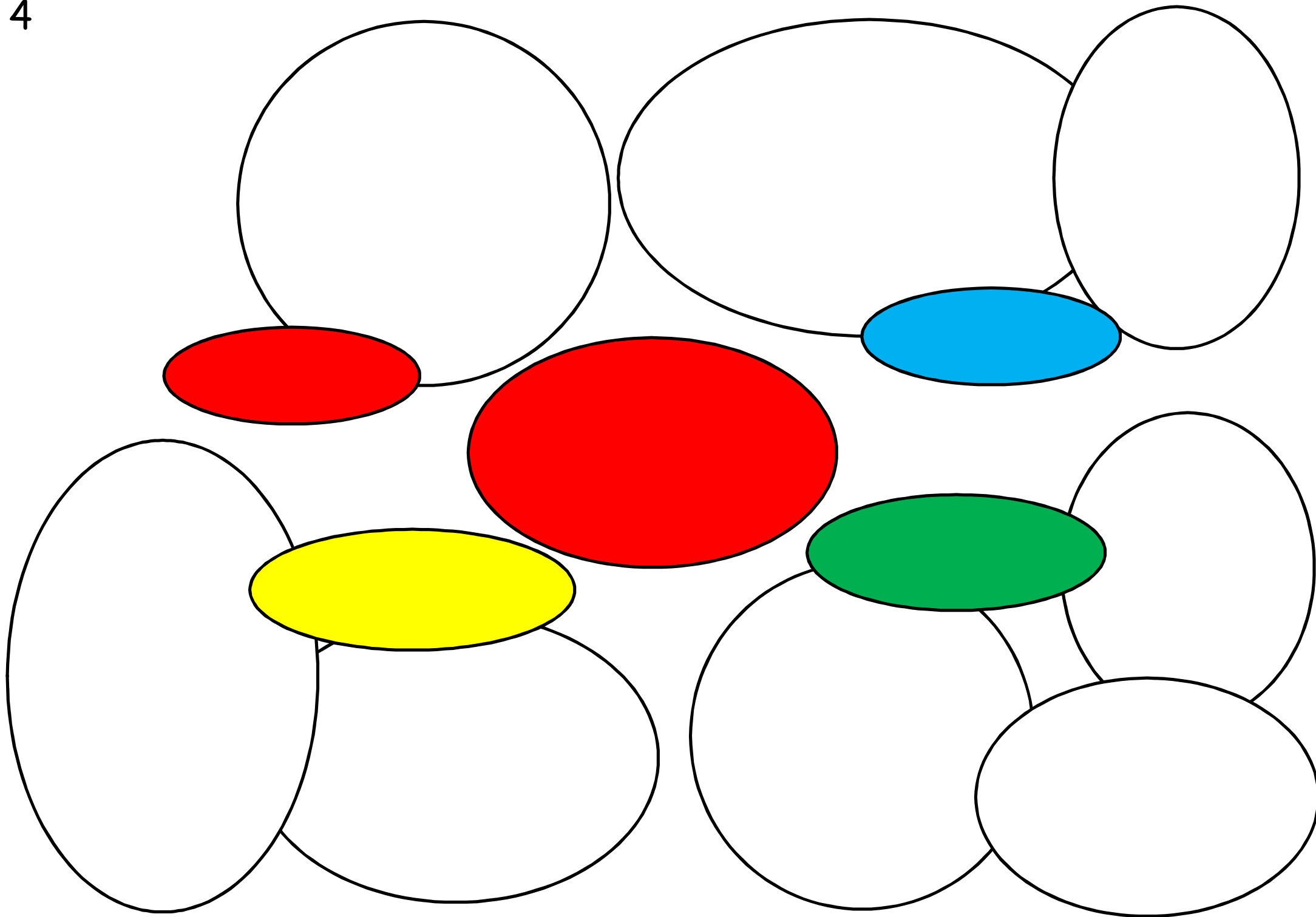
Understanding the World

Notice differences between people.

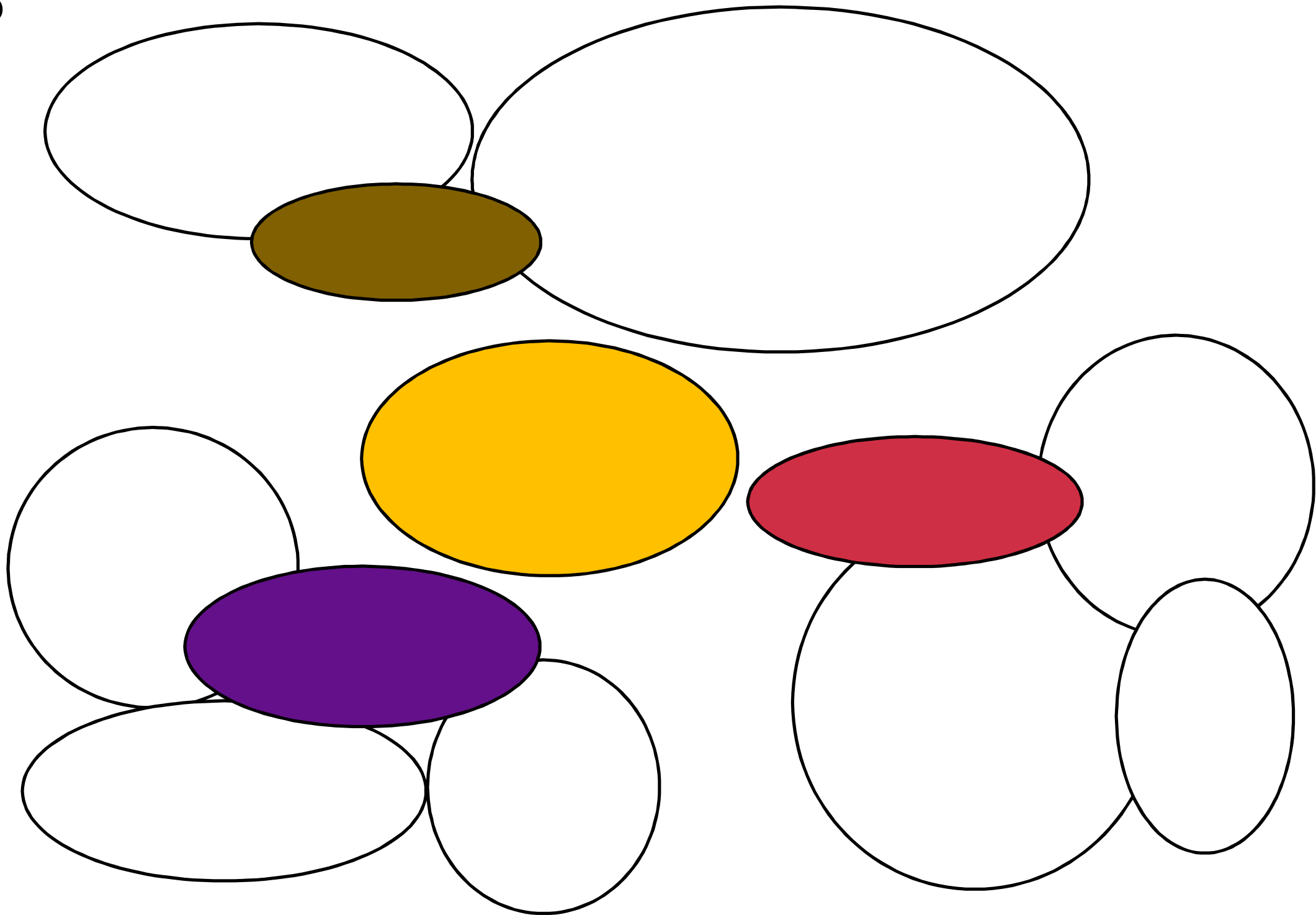
To know the people in our family.

Taking notice of the word around them.

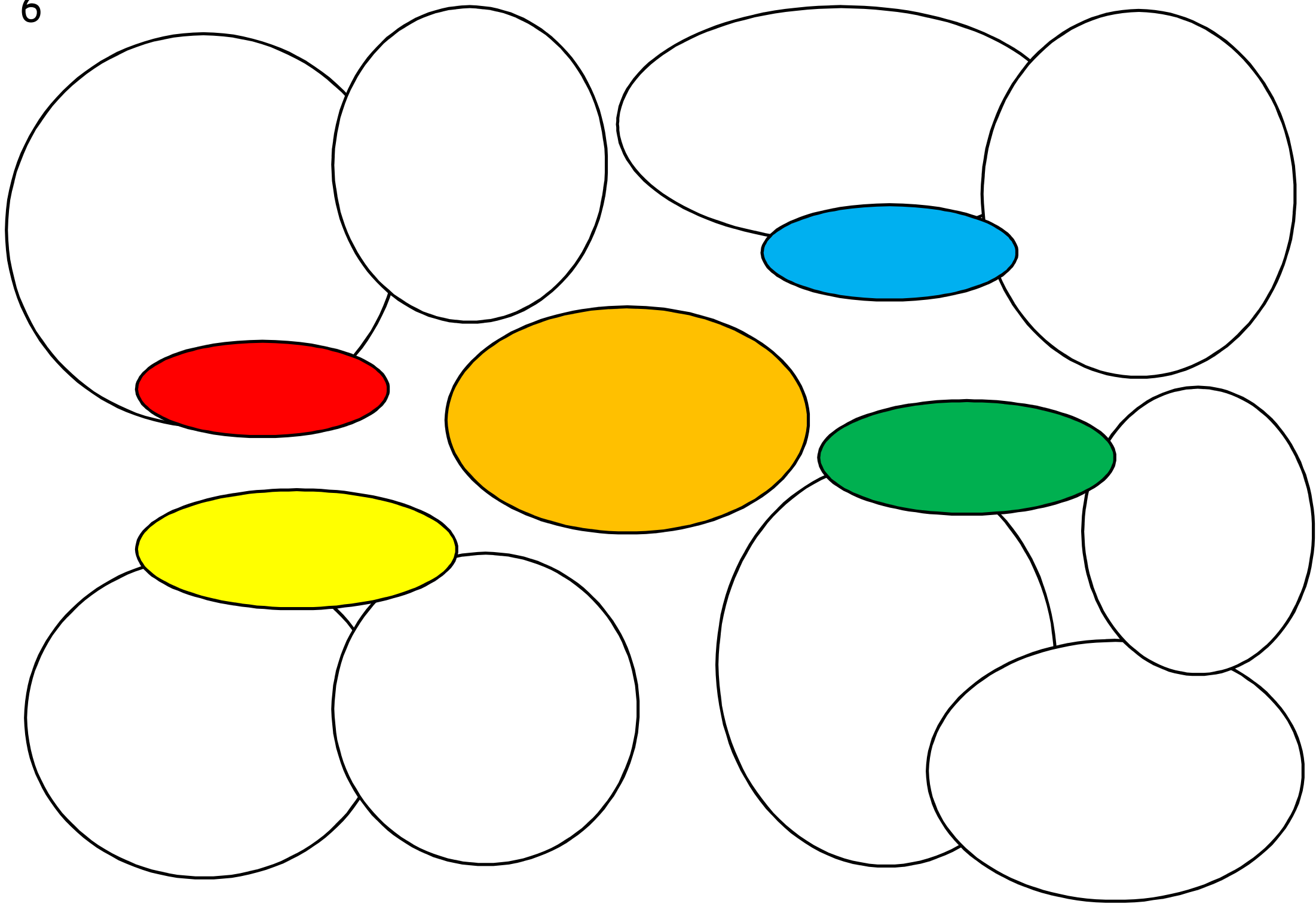
Repeat actions that have an effect.

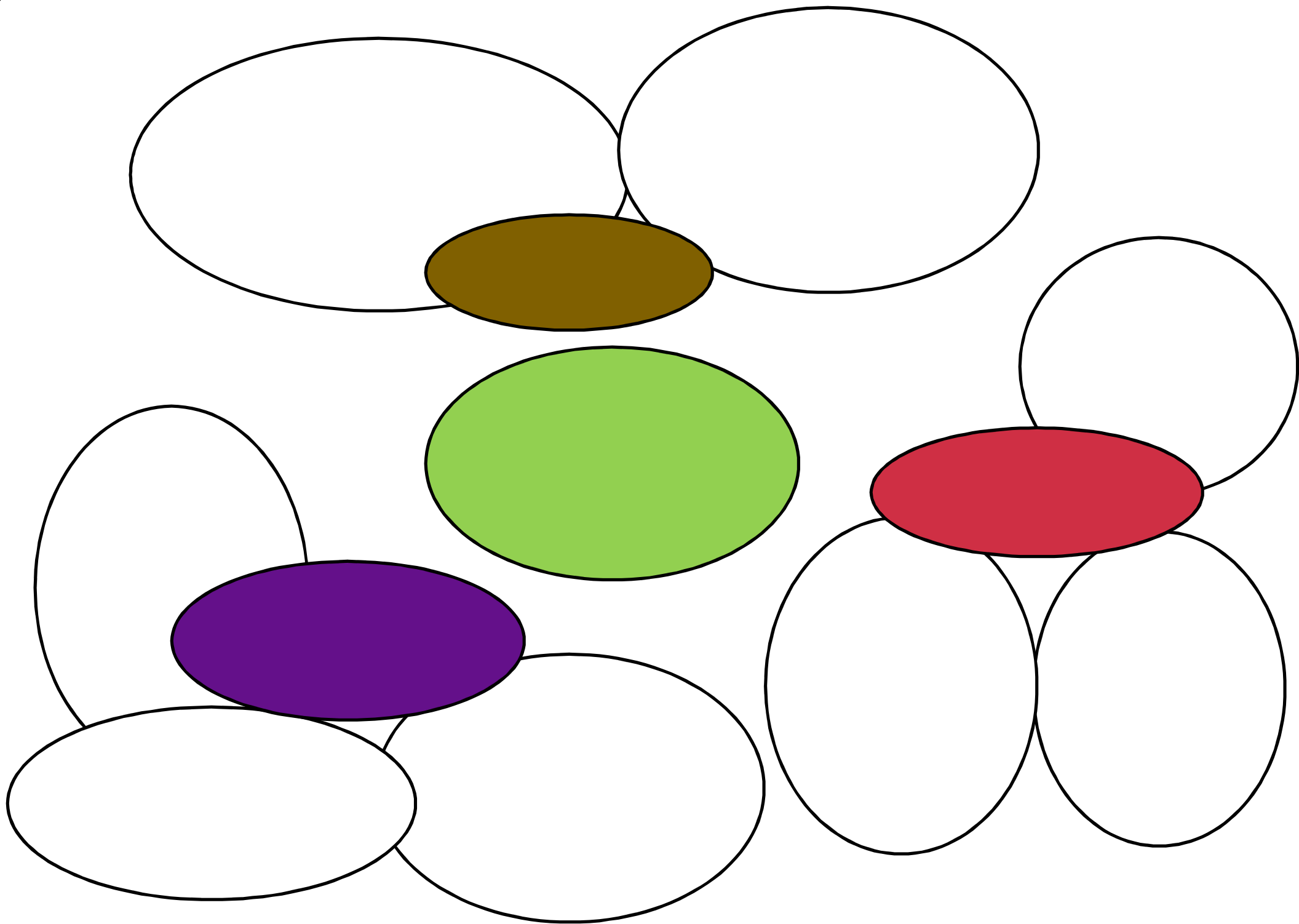


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